# Class X Session 2025-26 Subject - English Language and Literature Sample Question Paper - 04

Time Allowed: 3 hours Maximum Marks: 80

### **General Instructions:**

Read the instructions very carefully and strictly follow them:

- 1. This question paper comprises 11 questions. All questions are compulsory.
- 2. The question paper contains THREE sections -
  - Section A : Reading Skills
  - Section B : Grammar and Creative Writing Skills
  - Section C : Literature Text Book
- 3. Attempt questions based on specific instructions for each part.

### Section A - Reading Skills

### 1. Read the text given below:

[10]

- 1. Held every year on 21 May, UNESCO leads the celebration of World Day for Cultural Diversity for Dialogue and Development highlighting not only the richness of the world's cultures, but also the essential role of intercultural dialogue for achieving peace and sustainable development.
- 2. A recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. It has also underscored the sector's potential to generate economic growth, something which is too often underestimated.
- 3. With the adoption in September 2015 of the 2030 Agenda for Sustainable Development by the United Nations, and the resolution on Culture and Sustainable Development adopted by the UN General Assembly in December 2015, the message of the World Day for Cultural Diversity for Dialogue and Development is more important than ever. The 17 Sustainable Development Goals (SDGs) can best be achieved by drawing upon the creative potential of the world's diverse cultures and engaging in continuous dialogue to ensure that all members of society benefit from sustainable development.
- 4. Bridging the gap between cultures is urgent and necessary for peace, stability and development. Cultural diversity is a driving force of development, not only with respect to economic growth, but also as a means of leading a more fulfilling intellectual, emotional, moral and spiritual life. This is captured in the culture conventions, which provide a solid basis for the promotion of cultural diversity. Cultural diversity is thus an asset that is indispensable for poverty reduction and the achievement of sustainable development.
- 5. At the same time, acceptance and recognition of cultural diversity in particular through innovative use of media and Information and Communications Technologies (ICTs) are conducive to dialogue among civilizations and cultures, respect and mutual understanding.





- 6. In 2001, UNESCO adopted the Universal Declaration on Cultural Diversity. Next, in December 2002, the UN General Assembly, in its resolution 57/249, declared May 21 to be the World Day for Cultural Diversity for Dialogue and Development, and in 2015, the Second Committee of the UN General Assembly unanimously adopted the resolution on Culture and Sustainable Development, affirming culture's contribution to the three dimensions of sustainable development, acknowledging further the natural and cultural diversity of the world, and recognizing that cultures and civilizations can contribute to, and are crucial enablers of, sustainable development.
- 7. The day provides us with an opportunity to deepen our understanding of the values of cultural diversity and to achieve the goals of the UNESCO Convention on the Protection and Promotion of the Diversity of Cultural Expressions adopted on 20 October 2005.

# Answer the following questions based on the above passage: (10)

i.	Based on the reading and understanding of the above passage, list 2 points to describe the purpose of
	UNESCO leading the celebration of World Day for Cultural Diversity for Dialogue and Development. (1)
	(a)
	(b)

- ii. Select the option that corresponds to the meaning of the following sentence from para 2.

  The recent international emergency has proved the intrinsic value of the cultural and creative sector at generating social cohesion, educational resource or personal well-being in times of crisis. (1)
  - A. the real worth of cultural sector at generating social cohesion during pandemics
  - B. the real worth of creative sector at undermining the social cohesion during an international emergency
  - C. questioning the real worth of creative sector at generating education resource during an international emergency
  - D. highlighting the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency
- iii. Based on your reading of the passage, examine in about 40 words how Sustainable Development Goals can be achieved. **(2)**
- iv. What is the tone of the writer in the given line from paragraph 4? Rationalise your response in about 40 words : **(2)**

"Cultural diversity is an asset."

- v. The phrase 'bridging the gap' in paragraph (4) refers to: (1)
  - A. widening the differences
  - B. connecting two desparate ideas
  - C. supporting the bridging
  - D. filling in the space between two connected things
- vi. In sets a-e below, identify two sets of synonyms. (1)
  - a. richness and poverty
  - b. intellectual and moral
  - c. reduction and promotion
  - d. essential and intrinsic
  - e. urgent and crucial

Options:

A. a and c





В.	b	and	e

C. d and e

D. b and d

vii. Complete the sentence appropriately : (1)			
The Second Committee of UN General Assembly in 2015 adopted			
viii. Complete the following sentence : (1)			
is urgent and necessary for peace, stability and development.			

# 2. Read the following text, an excerpt from a case study titled

[10]

"Scouts and Guides Around the World."

- 1. Many young people aged between 6 and 25 belong to the Scout movement. It is a worldwide organization, which was set up to help young people achieve their full potential as they grow up.
- 2. The organization was established in 1907 by a British general called Robert Baden-Powell. While in the army, he wrote a publication about scouting (which means searching and keeping watch) and how to survive in the wild, called 'Aids to Scouting'. He realized how popular this was, and the result was another book, 'Scouting for Boys', which had less emphasis on the military. To test his ideas, he held a week-long camp for 21 boys from various schools in London, Poole and Bournemouth. This took place in August 1907, on Brownsea Island, in Southern England. These boys had the chance to enjoy outdoors, which became another of the movement's objectives.
- 3. The Scout Movement quickly got established in Europe. It then spread throughout the world, starting in Chile in 1909. To begin with, the focus was on boys aged 11 to 18. However, as the movement grew, it was clear that younger boys, older boys and girls all wanted to be involved. Baden-Powell's sister set up the Girl Guides in 1910, and in 1914 she started Rosebuds, later renamed Brownies, for younger girls. The movement's intention to help young people play useful roles in society applies equally to girls and boys. By 2010, there were 32 million scouts, and by 2006, there were 10 million guides around the world, from a total of 216 different countries.
- 4. 2007 marked 100 years of the Scout Movement, and events took place around the world to celebrate this centenary. To mark the occasion, a colourful badge was produced for scouts to sew onto their uniforms or bags. The design included the official scout emblem, as well as the phrase, 'one world one promise', and images of doves and the globe.
- 5. 2007 was also the 150<sup>th</sup> anniversary of Baden-Powell's birth. To honour both occasions, a flame was lit at Baden-Powell's grave in Nyeri. This is the place in Kenya where he spent the last few years of his life. The flame was then carried through several countries until it reached the UK.

Country	Membership	Population participation	Scouting introduced	Guiding introduced
India	41500000	0.3%	1909	1911
Indonesia	17100000	7.2%	1912	1912
Philippines	21500000	2.2%	1910	1918
Thailand	1300000	1.9%	1911	1957
United States	7500000	2.4%	1910	1912

Answer the following questions based on your reading of the above passage: (10)

	error correction				
	Use the given format for your response.				
	students, it is equally important to teach our children the art of take stress in their stride				
(U)	(b) Identify the error in the given sentence, from a school magazine report and supply the correction. [1]  While much needs to be done to transform our education system to meet the needs of all types of				
(b)	Dear Sir  Identify the error in the given sentence, from a school magazine report and supply the correction. [1]				
	Subject: (seek) Recommendation for 'Serving Citizens' Award' Nominations.				
	Mumbai				
	42, Gandhi Marg, Jonpara				
	RWA, Magna Greens Apartments				
	The President				
(a)		ion of a letter: [	[1]		
_	mplete ANY TEN of twelve of the following tasks, as directed		[10]		
	SECTION B GRAMMAR				
D.	D. (A) is false, but (R) is true.				
C.	C. (A) is true, but (R) is false.				
В.	B. Both (A) and (R) are true, but (R) is not the correct explanation of (A).				
A.	A. Both (A) and (R) are true, and (R) is the correct explanation of (A).				
'Ai	'Aids to Scouting' and a camp held on Brownsea Island.				
_	<b>Reason (R):</b> The movement was started in 1907 by Robert Baden-Powell after the success of	of his book			
	play useful roles in society.	•			
	<b>Assertion (A):</b> The Scout Movement was established to help young people achieve their ful	l potential and			
	b				
	a				
	List two reasons why a flame was lit at Baden-Powell's grave in 2007. (2)				
	D. Philippines				
	C. Thailand				
	B. Indonesia				
-	A. India				
	According to the chart, which country took maximum time to introduce 'Guiding' after 'Scou your answer from the options given below: (1)	iding : Choose			
	'One world one promise.'	uting!? Chassa			
	What does the writer mean by the following phrase?				
	After reading the passage, bring a contrast between the books 'Aids to Scouting' and 'Scouting'	ng for Boys'. <b>(1)</b>			
	10 years: decade:: 100 years:				
	Complete the following analogy correctly with a word/phrase from paragraph 4.				
ii. Fro	From paragraph 1, we can infer that Scout Movement was set up				
'Co	'Colourful badge was sewn on to the uniform and bags of the Scouts'. (1)				
	inter one reason for the following, based on the information given in paragraph 4:				

CLICK HERE >>

3.

In response to the question about his favourite project, the son said that	<b>Son:</b> The one in which I had to build a remote control car.			
(d) Dond the dialogue between Admin and Emma				
(d) Read the dialogue between Adam and Emma about a career option.				
Adam: Why did you opt for a career in journalism?				
Emma: I couldn't resist my love for storytelling and my desire to expose the truth.				
Select the option to complete the reporting of the above dialogue:				
Adam asked Emma in journalism. Emma passionately expressed that she couldn't resist her				
love for storytelling and her desire to expose the truth.				
a) why had she opted for a career b) why she had opted for a career				
c) why did she opt for a career d) why she opted for a career				
(e) Fill in the blank by choosing the correct option.	[1]			
Although she thought she knew (many / much / whole)of the subject, the teacher asked				
few details she hardly remembered.				
(f) Identify the error and supply the correction for the given sentence taken from an ar				
A literary composition possess its own characteristics and its own standards of me	erit.			
Use the given format for your response.				
Error Correction				
news report:	A doctor and his two children died in the fire accident that took place in Tamil Nadu's Tirupati district			
Option no. Error Correction				
<u> </u>	ies			
A died di	ies a			
A died died B the a				
A died died died C took tak	a			
A died died died B the a took tak	a kes			
A died died died B the a take D in a	a kes at			
A         died         died           B         the         a           C         took         tak           D         in         a           (h)         Tim was very upset yesterday because he that he his wallet.	a kes at			
A died died died B the a the C took take D in a his wallet.  (h) Tim was very upset yesterday because he that he his wallet.  a) realised, will lose b) realises, loses	a kes at [1]			
A died died died B the a the C took take D in a that he his wallet.  (h) Tim was very upset yesterday because he that he his wallet.  a) realised, will lose b) realises, loses c) realised, had lost d) had realised, lost	a kes at [1]			
A died died  B the a  C took tak  D in a  (h) Tim was very upset yesterday because he that he his wallet.  a) realised, will lose b) realises, loses  c) realised, had lost d) had realised, lost  (i) Report the dialogue between Dolly and Mrs Diaz, by completing the sentences.	a kes at [1]			
A died died died B the C took take D in a a calculation of the calcula	a kes at [1]			
A died died died B the C took take D in a a (h) Tim was very upset yesterday because he that he his wallet.  a) realised, will lose b) realises, loses c) realised, had lost d) had realised, lost  (i) Report the dialogue between Dolly and Mrs Diaz, by completing the sentences Dolly: Have you seen Lee?  Mrs Diaz: No, I haven't seen him since lunchtime.	a kes at [1]			
A died died died B the a C took take D in a C took take D in a C that he his wallet.  a) realised, will lose b) realises, loses c) realised, had lost d) had realised, lost  (i) Report the dialogue between Dolly and Mrs Diaz, by completing the sentences Dolly: Have you seen Lee?  Mrs Diaz: No, I haven't seen him since lunchtime.  In response to the question about where Lee was, Mrs Diaz says that	a kes [1]			
A died died died B the a C took take D in a C took T took T took D in a C took T took D in a C took D	a kes [1]			
A died died died B the a C took take D in a died D in died D in a died D in a died D in a died D in	a kes [1]			

Complete the line from a self-awareness song, by filling the blank with the correct option. [1] (k) Sticks and stones may break my bones, But words can also hurt me Stones and sticks \_\_\_\_\_ only skin, while words \_\_\_\_\_ ghosts that haunt me. A. break, are B. broke, were C. broken, are D. are breaking, are

(l) Identify the error and supply the correction, for the following:

**Delhi Government** 

[1]

# **COVID-19 FAMILY FINANCIAL ASSISTANCE SCHEME**

An assistance of ₹50,000/- will be given to all family living in Delhi on each death of any family member due to COVID-19, whether or not they were earning members.

Use the given format for your response.

error	correction

### SECTION B CREATIVE WRITING SKILLS

- 4. You are Ranjit/Rajini of 14/201, Aram Bagh, Lucknow, Uttar Pradesh. Write a letter in 100 - 150 words to the [5] Editor, The New Times, Lucknow about the alarming rise in population in the recent years that affects the nation's development. Use the following cues:
  - Rise in unemployment
  - Pressure on resources
  - Crowded cities
  - **Poverty**
  - Effect on environment

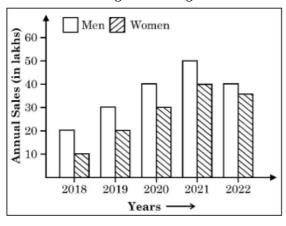
OR

You are Nalini, Hostel warden of ABC Matriculation School, Pune. Write a letter to the Sales Manager Bharat Electronics and Domestic Appliances, Mumbai placing an order for a few fans, microwave ovens, and geysers that you wish to purchase for the hostel. Also, ask for the discount permissible on the purchase.

5. Given below is a graph comparing the consumption of health care supplements amongst men and women [5] between the age of 25-35 from the year 2018-2022 in terms of their sales. Write an analytical paragraph in about

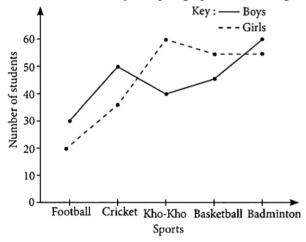


100-120 words using the details given:



OR

The given double line graph shows the number of boys and girls who participated in different types of sports in a school. Write an analytical paragraph summarising the information and make comparisons wherever relevant.



### **SECTION C - LITERATURE**

6. Read the given extracts and answer the questions for ANY ONE of the two, given.

- [5] [5]
- (a) Read the following extracts and answer the question/complete the sentences that follow:

  "She suffered incessantly, feeling herself born for all delicacies and luxuries. She suffered from the poverty of her apartment, the shabby walls and the worn chairs. All these things tortured and angered her. When she seated herself for dinner opposite her husband who uncovered the tureen with a delighted air, saying, "Oh! the good potpie! I know nothing better than that...," she would think of elegant dinners of shining silver; she thought of the exquisite food served in marvellous dishes. She had neither frocks nor jewels, nothing. And she loved only those things. She had a rich friend, a schoolmate at the convent, who she did not like to visit- she suffered so much when she returned. She wept for whole days from despair and disappointment."
  - i. Choose the option that is NOT TRUE according to the given extract. (1)
    - a. Matilda was very pleased with her life.
    - b. Matilda envied her friend for being well-off.
    - c. Matilda despised the fact that she lived a life of poverty.
    - d. Matlida thought of grand dinners and silverware sitting at the dinner table.
  - ii. Why was Matlida Loisel always unhappy? (2)
  - iii. A characteristic displayed by Mr Loisel in the extract is \_\_\_\_\_\_. (1)
  - iv. What do you mean by 'Tureen' given in the following line: ....... who uncovered the tureen with a delighted air, saying, "Oh! the good potpie!" (1)





I was not born with a hunger to be free. I was born free - free in every way that I could know. Free to run in the fields near my mother's hut, free to swim in the clear stream that ran through my village, free to roast mealies under the stars and ride the broad backs of slow-moving bulls. As long as I obeyed my father and abided by the customs of my tribe, I was not troubled by the laws of man or God. It was only when I began to learn that my boyhood freedom was an illusion when I discovered as a young man that my freedom had already been taken from me, that I began to hunger for it. At first, as a student, I wanted freedom only for myself, the transitory freedoms of being able to stay out at night, read what I pleased and go where I chose. Later, as a young man in Johannesburg, I yearned for the basic and honourable freedoms of achieving my potential, of earning my keep, of marrying and having a family - the freedom not to be obstructed in a lawful life.

- i. What are the twin obligations every man has in life? (1)
- ii. Give a suitable title to the given extract. (1)
- iii. Why do you think the speaker mentions freedom as 'transitory'? Elaborate in 40 words with reference to the extract. (2)
- iv. The speaker says, 'at first as a student I wanted freedom only for myself'. Why do you think he only thought about himself? Choose the correct option (1)
  - A. He didn't want to think about the freedom denied to others.
  - B. He was being selfish and was only bothered about himself.
  - C. He didn't think that freedom denied to him was important for others.
  - D. He was too young to realize that freedom was denied to others as well.

# 7. Read the given extracts and answer the questions for ANY ONE of the two, given.

[5]

[5]

(a) Read the following extracts and answer the questions/complete the sentences that follow:

Or if sometimes when roaming around

A noble wild beast greets you

With black stripes on a yellow ground

Just notice if he eats you.

This simple rule may help you learn

The Bengal Tiger to discern.

- i. Who would be seen roaming around? (1)
- ii. The simple rule here refers to \_\_\_\_\_\_. (1)
- iii. What is the rhyming scheme of the given lines? (2)
- iv. Which word means the same as 'assist'? Choose the correct option: (1)
  - a. discern
  - b. learn
  - c. help
  - d. None of these

# (b) Read the following text carefully and answer the questions that follow:

[5]

But he's locked in a concrete cell,

His strength behind bars,

Stalking the length of his cage,





(A Tiger in the Zoo) i. Why is the tiger stalking the length of his cage? (1) ii. What is the significance of the use of the word **locked** to describe the concrete cell where the tiger is kept and how does it contrast with the tiger presence in its natural habitat? Answer in about 40 words. (2) iii. Complete the sentence with the appropriate option: (1) The lines from the poem tell us that the tiger is \_ A. enjoying his time in the cell B. being indifferent to visitors because it is a daily routine for him C. not as strong as his counterpart in the jungle D. wanting to be free from the cage iv. Identify the type of literary device used in the line: (1) 'But he's locked in a concrete cell' 8. Answer ANY FOUR of the following five questions, in about 40-50 words [12] Describe the features of the district of Kodagu. [3] (a) The poem evokes a sense of black and white. Justify. Answer in the context of the Poem **Dust of** (b) [3] snow. (c) Why did Lencho's happiness change into concern? [3] (d) Anne bid a **heartbreaking farewell** to Mrs. Kuperus. As Anne, write a brief farewell note to Mr. [3] Keesing after being promoted to the next class. Dear Mr. Keesing It has been ... [3] (e) Belinda shares a post on Instagram with the following hashtags. #Ink#Blink#Mustard#Bravehearts#Myfamily#Myworld. She doesn't mention Custard in her post. As a friend of Belinda, what would be your advice to her and why? 9. Answer ANY TWO of the following three questions, in about 40-50 words. [6] Do you think the narrator's decision to not reveal the actual treatment to Mrs. Pumphrey was [3] (a) unprofessional? Justify your stance. (b) How did you feel when you read about Bholi being ignored and ill-treated by her parents as a child? [3] [3] (c) Fowler's day took a one-eighty degree turn by the end of the evening. Examine the statement with reference to **The Midnight Visitor**. 10. Answer ANY ONE of the following two questions, in about 100-120 words [6] (a) In a parallel world, the pilot of the black aeroplane narrates his adventure in a story titled **The Old** [6] **Dakota**. You come across an excerpt from the story, which responds to the ending questions of Black Aeroplane and describes the black aeroplane pilot's decision to fly away after watching the Dakota land. Compose the said excerpt of the story employing relevant details from **Black Aeroplane**. (b) The People's Collective for Endangered Species has invited the narrator of **Mijbil the Otter** as a [6] guest speaker to address the audience about the importance of protecting Otters and their natural habitats like lakes and ponds.

Ignoring visitors.

As the narrator, pen down a speech detailing your own experience with Mijbil and why it is important to conserve water bodies for animals like Otters.

You may use the prompt given below:

My Experiences with Mijbil

Theodore Roosevelt said, "Wildlife cannot speak, so we must and we will." Dear friends, I have had a pet otter named Mijbil as my roommate for several years now. What I want to share with you today, is how all forms of wildlife are integral for...

# 11. Answer ANY ONE of the following two questions, in about 100-120 words.

[6]

(a) What different projects did Ebright do? What was the result of them?

[6] [6]

(b) Imagine that Hari Singh from The Thief's Story by Ruskin Bond, writes a diary entry, exploring the theme of human values and relations that are essential in life and can transform a person in the context of his own experience. Write this diary entry as Hari Singh. (The Thief's Story)





# **Solution**

### Section A - Reading Skills

- 1. i. a. Highlighting the richness of the world's cultures.
  - b. Emphasizing the essential role of intercultural dialogue in achieving peace and sustainable development.
  - ii. (D) highlighting the real worth of cultural and creative sector at generating social cohesion and educational resource during an international emergency.
  - iii. By drawing upon the creative potential of diverse cultures and engaging in continuous dialogue to ensure all members of society benefit from sustainable development.
  - iv. Positive and affirmative
  - v. (b) filling in the space between two connected things
  - vi. (c) intellectual and moral and essential and intrinsic
  - vii. the resolution on Culture and Sustainable Development.
  - viii. Bridging the gap between cultures
- 2. i. One reason for sewing the colourful badge onto the uniforms and bags of the Scouts could be to commemorate the 100 years of the Scout Movement and to create a sense of unity and belonging among the members.
  - ii. From paragraph 1, we can infer that the Scout Movement was set up to help young people achieve their full potential as they grow up.
  - iii. 10 years: decade :: 100 years: century
  - iv. 'Aids to Scouting' focused more on survival skills and military aspects, while 'Scouting for Boys' had less emphasis on the military and aimed to provide a broader set of skills and activities for young boys.
  - v. The phrase "One world one promise" signifies the unity and solidarity among Scouts worldwide, emphasizing their commitment to a shared set of values and ideals regardless of geographical or cultural differences.
  - vi. Thailand
  - vii. a. To honor the 150th anniversary of Baden-Powell's birth.
    - b. To commemorate the 100 years of the Scout Movement.
- viii. A. Both (A) and (R) are true, and (R) is the correct explanation of (A).

### **SECTION B GRAMMAR**

- 3. Complete ANY TEN of twelve of the following tasks, as directed
  - (i) Seeking

(ii)	error	correction	
	take	taking	

(iii)he enjoyed working on the one in which he had to build a remote control car./

he enjoyed the one in which he had to build a remote control car.

(iv) **(d)** why she opted for a career

### **Explanation:**

why she opted for a career

(v) Much

(vi)	Error	Correction
	Possess	Possesses

(vii)(B) the - a

(viii) (c) realised, had lost

# **Explanation:**

realised, had lost

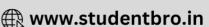
(ix)she hasn't seen him since lunchtime.

(x) **(d)** The teacher congratulated Ram and wished him success in life.

### **Explanation:**







The teacher congratulated Ram and wished him success in life.

(xi) A. break, are

The flow of the lines of the poem, is in present state.

(xii	error	correction
	all	every

#### SECTION B CREATIVE WRITING SKILLS

4. 14/201, Aram Bagh

Lucknow

Uttar Pradesh

21 May 2024

The Editor

The Times of India

Lucknow

Uttar Pradesh

Subject: Alarming rise in population

Dear Editor,

As an aware citizen, I am writing to express my concern about the alarming rise in India's population. This rapid growth puts immense pressure on our nation's development.

With a growing population, unemployment soars, leaving many struggling to make ends meet. Essential resources like water and electricity become strained, leading to shortages and unequal distribution. Cities are becoming overcrowded, straining infrastructure leading to a decline in living standards.

Furthermore, this population boom exacerbates poverty. Limited resources are stretched thin, hindering opportunities for all. The environment also suffers, as increased waste generation and pollution take their toll.

Urgent measures are needed to address this issue. Family planning initiatives and public awareness campaigns are crucial.

Investing in education, particularly for girls, can also have a long-term impact.

I urge policymakers to prioritize population control strategies for a sustainable and prosperous future for India.

Sincerely,

Ranjit/Rajini

OR

ABC Matriculation School,

Civil Lines,

Pune.

29 May 20XX

Sales Manager

Bharat Electronics and

**Domestic Appliances** 

Park Street

Mumbai.

Sir,

# **Subject: Placing an Order for Hostel**

We want to place a bulk order for the supply of fans, microwave ovens and geysers for our hostel at Kosikalan. It would be very kind of you if you could send your terms and conditions for the supply of the above-mentioned articles. The particulars of the items and their numbers to be supplied are given below:

S.No.	Particulars	No. of Items
1.	Fans	20
2.	Microwave Ovens	10
3.	Geysers	25

If your rates and other terms and conditions suit us, we shall be pleased to place you the order. Therefore, kindly send the rates and the discount permissible on the gross purchase and also terms of payment at the earliest.

Thanking you.







Yours faithfully,

Nalini

(Hostel Warden).

5. The graph presents a comparison of the consumption of health supplements by men and women between the ages of 25 and 35 from 2018 to 2022. It demonstrates an increase in annual sales for both genders. Men made 20 lakhs in sales in 2018 while women made 10 lakhs. However, in 2022, women had sales of 37 lakhs, compared to 40 lakhs for men. It's interesting to see how steadily female sales increased.

The rising importance of health and wellness can be attributed to the upward trend in annual sales of health supplements among both genders. It is evident that both genders comparably care about their health and are willing to spend money on supplements to improve their health. The sales data also demonstrates that women are growing more conscious of and proactive about managing their health. The general pattern of health supplement sales suggests that the wellness and health industry will continue to grow.

ЭR

The linear graph illustrates the number of boys and girls who participated in different types of sports in a school.

The data given in the graph shows that football is least preferable with both boys and girls as only 20 girls and 30 boys have participated in football. Although there are 10 boys more in comparison to girls but it has the least male participants in comparison to other sports. Badminton is the most popular sport with boys and the second most popular is cricket. Boys participated more than girls in badminton with around 60 compared to 55 girls. Girls also preferred basketball, equal to badminton with participation levels of over 55 as opposed to boys who numbered around 45. There is a huge difference in Kho-Kho in which around 60 girls participated which has the highest number of girl participants in comparison to other sports. On the contrary only 40 boys participated in Kho-Kho.

Subsequently, the figures demonstrate that boys preferred playing badminton even more than the girls and spent slightly more time in playing cricket and then basketball.

However, girls preferred Kho-Kho the most, equally interested in playing basketball and badminton, the least they preferred is cricket but also did not participate significantly in football.

### **SECTION C - LITERATURE**

- 6. Read the given extracts and answer the questions for ANY ONE of the two, given.
  - (i) i. (a) Matilda was very pleased with her life.
    - ii. Matlida Loisel was very pretty. She considered herself born for a luxurious life. But in reality, she was married to a petty clerk. The poverty of her apartment and the lack of fashionable clothes and jewellery too added to her unhappiness.
    - iii. Contented, Explanation- She struggled to be happy.
    - iv. Tureen means a deep covered dish from which soup is served.
  - (ii) i. According to Nelson Mandela, every man has one obligation towards his family, his parents, and his children. And the second obligation was towards his community and country.
    - ii. Importance of Freedom
    - iii. Mandela refers to those freedoms as transitory that are temporarily required. As a student, he wanted freedom only for himself. The freedom of being able to stay out at night, read what he pleased and go where he chose to.
    - iv. (D) When he was a young boy he did not have a wider vision-he was more concerned about his personal freedom. He could not look for other people's perspective that they too were deprived of freedom.
- 7. Read the given extracts and answer the questions for ANY ONE of the two, given.
  - (i) i. The Bengal Tiger would be seen roaming around.
    - ii. The encounter with the beast and if it kills you, then it is a "Bengal Tiger'
    - iii. ababcc.
    - iv. d. help.
  - (ii) i. The tiger is 'stalking the length of his cage' because it is restless and pacing, which is a common behavior seen in captive animals indicating boredom, frustration, or a longing for freedom.
    - ii. The word "locked" emphasizes the tiger's captivity and lack of freedom. In contrast, in its natural habitat, the tiger would roam freely, expressing its strength and instincts. The concrete cell symbolizes confinement and the suppression of the tiger's natural behavior.
    - iii. (D) wanting to be free from the cage.
    - iv. The type of literary device used in the line "But he's locked in a concrete cell" is symbolism. The concrete cell symbolizes captivity and confinement, contrasting with the tiger's natural habitat in the wild.
- 8. Answer ANY FOUR of the following five questions, in about 40-50 words





- (i) Coorg or Kodagu is the smallest district of Karnataka. This land of rolling hills is inhabited by a proud race of martial men, beautiful women and wild creatures. Evergreen rainforests cover thirty percent of this district. It has spices and coffee plantations. The season of joy commences from September and continues till March. The weather is perfect with frequent showers. The air breathes of invigorating coffee. Coffee estates and colonial bungalows are a common sight in the region.
- (ii) In the poem 'Dust of Snow', the poet wants to convey that sometimes certain moments or actions which are simple have larger significance. They can change the mood or life of a person. The way a crow shakes down the dust of snow on the poet inspires and gives him the idea to shake off his depressive thoughts and become cheerful.
- (iii)Lencho was too contented as the rain began. He went out to feel the pleasure of raindrops on his body. His fields needed a lot of rain. But the next moment a strong wind began to blow and the rain turned into hailstones. It continued for an hour and destroyed his crop completely. He lost his means of survival for the year. Thus, Lencho's happiness changed into concern.
- (iv)Dear Mr. Keesing,

It has been very fun loving time, understanding each other. Though you and I were not much understandable of each other yet I going to miss those days. And about my talking traits, its going to remain the same. I'm surely going to send some more funny poems and essays to you to keep your company.

Yours Sincerely

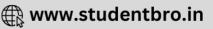
Anne.

- (v) As a friend, I would advice Belinda to be nice to custard. She should have made him feel comfortable and safe in the house and also give him equal importance instead of making fun of him. Because those who are inferior in strength and power should have no right to haunt and ridicule others.
- 9. Answer ANY TWO of the following three questions, in about 40-50 words.
  - (i) No, the narrator was not all unprofessional rather he was highly practical. He knew every well that it would be very difficult for Mrs. Pumphrey to hear about Tricki's treatment at the hospital. At the same time, it was necessary to save Tricki.
  - (ii) It is really feels sad that a dumb cow like Bholi who was so good at heart was ill-treated by her parents. Bholi was a gem of a person who delivered much better treatment from her loved ones. All he needed was love and care.
  - (iii)Fowler was, initially, disappointed to meet Ausable as he found him much felt and boring man. But Fowler's day took a one eighty degree turn by the end of the evening, as he was much surprised by the tactful nature of Ausable. He cocked-up a story about the balcony and the police. Ausable also got the intruder, Max, killed without firing a shot. Hence it proved to be a thrilling episode.
- 10. Answer ANY ONE of the following two questions, in about 100-120 words

(i) The old Dakota

- ...I waved the pilot of the old Dakota and gestured him to follow me. Like an obedient child, he started do so. He followed me until he could see the runaway. I was tensed whether he would land safely or not. Because he had already made me understand that he was running short of fuel. I saw him landing safely on the runway. I was relaxed. I felt there was no need to wait. The good deed of the day was done. Once again, I had rescued a plane stuck in storm. So, I decided to fly away from there in search of someone else who may be in need of my help.
- I, as the Marshal of the Air Force, had been using my skills of flying Air planes in the harshest weather since past ten years. Surprising the rescue ones by my mysterious entry and exists.
- (ii) ... What I want to share with you today, is how all forms of wildlife are integral for maintaining balance in the eco system. Wild life includes animals, birds, insects as well as the aquatic life forms. Otters also have a pivotal role in river eco system. They are predators, meaning they help control the populations of food species prey upon. This affects the eco system as a whole, and as a result, their presence is a signal that the ecosystem is healthy.
  - The wetlands are amongst the most bio diverse and economically valuable habitats and yet they continue to decline. This decline has been as much as 87% world wide. Otters are top predators using both terrestrial and aquatic environments and their loss has a serious impact on local food webs, biodiversity and habitat relationship. Otters need good water quality and also unpolluted, natural land habitat in which to live. This is essential for all species, including our own, and so they are excellent environmental indicators.
  - The link between the otter and wetlands is clear and it is our duty to work to protect these important ecosystem to the benefit of otters, other wetland species, and ultimately ourselves.
- 11. Answer ANY ONE of the following two questions, in about 100-120 words.





(i) When Ebright was in the seventh grade, he attended a county science fair but he could not win any prizes because the other participants had shown real experiments. When he was in the eighth grade he tried to find the cause of the disease that used to kill nearly all the Monarch butterflies. His trial of this experiment won him a prize. In the second year of his high school, Ebright began to search an unknown hormone in the gold spots of the Monarch pupae. Ebright and another excellent science student first had to build a device that showed that the spots were producing a hormone necessary for the butterfly's full development. This project won Ebright first place in the county fair and entry into the International Science and Engineering Fair. There he won third place for zoology. He also got a chance to work during the summer at the entomology laboratory of the Walter Reed Army Institute of Research. In his senior year, he proved that the cells of a monarch would develop into a normal butterfly wing only if they were fed the hormone from the gold spots. As a result, he could spend some time at the laboratory of the Department of Agriculture. There he could identify the chemical structure of that hormone. While studying the x-ray photographs of the hormone, he found yet another important aspect about it. He discovered how the cell could read the blueprint of its DNA.

### (ii) Dear Diary,

Today, I find myself reflecting deeply on the events that have shaped my life and the values that have transformed me. It all began with my encounter with Anil, a man whose kindness and trust changed the course of my existence. When I first met Anil, I was a thief, skilled in the art of deception and theft. My life revolved around stealing to survive. But Anil saw something in me that I had long forgotten – the potential for goodness. He took me in, not as a servant, but as a friend. He taught me to read and write, and more importantly, he showed me the value of trust and honesty. One night, I found myself with the perfect opportunity to steal from him. I had the money in my hands, and I could have easily disappeared into the night. But as I stood there, something inside me changed. I realized that the money I held was not just currency; it was a symbol of the trust Anil had placed in me. The thought of betraying that trust filled me with guilt.

I returned the money and decided to stay. It was a small act, but it marked the beginning of my transformation. Anil never mentioned the incident, but his silent understanding spoke volumes. It was then that I understood the true essence of human values and relationships. Trust, kindness, and the willingness to see the good in others can transform even the most hardened hearts.

Today, I strive to live by these values. I am no longer the thief I once was. Anil's faith in me gave me the strength to change, and for that, I am eternally grateful. Life is not just about survival; it's about building meaningful relationships and living with integrity.



